

Training Course on Curriculum for Vocational and Technical Education (TVET)

Professional Development Training Course Outline

Category	Educational Leadership and Management	Duration	10 Days
Base Fee	\$3,000 USD	Delivery Mode	Online / On-site Hybrid

Course Introduction

In today's rapidly evolving job market, the Curriculum for Vocational and Technical Education (TVET) serves as a vital bridge between academic knowledge and real-world skills. As industries continue to embrace digital transformation, automation, and global competitiveness, there is a growing demand for a skilled workforce that can adapt to 21st-century technologies. Training Course on Curriculum for Vocational and Technical Education (TVET) empowers educators, administrators, and policymakers to design, implement, and manage TVET curricula that align with industry trends, labor market demands, and inclusive education policies.

The course is grounded in innovation, equity, and employability, offering practical approaches to curriculum development, skills mapping, competency-based education, and technology integration. With a focus on workplace readiness, entrepreneurial thinking, and lifelong learning, this training ensures that participants are equipped to build sustainable and industry-relevant vocational programs. Case studies and hands-on projects are integrated to foster real-life application, preparing trainees to make meaningful and transformative impacts in their institutions and communities.

Programme Curriculum

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Course Objectives

1. Develop industry-relevant vocational and technical education curricula.
2. Integrate competency-based learning approaches into TVET.
3. Promote employability and entrepreneurship through skill-based education.
4. Align TVET programs with national and international labor market needs.
5. Foster inclusive and gender-responsive curriculum planning.
6. Incorporate digital tools and e-learning in curriculum design.
7. Apply educational data analytics to improve training outcomes.
8. Enhance work-based learning through internships and apprenticeships.
9. Build public-private partnerships for curriculum co-creation.
10. Implement assessment and certification standards in TVET.
11. Address sustainability and green skills in vocational training.
12. Develop leadership skills for effective curriculum governance.
13. Encourage continuous improvement through quality assurance systems.

Target Audiences

1. TVET Curriculum Developers
2. Technical and Vocational Instructors
3. Educational Policymakers
4. Ministry of Education Officials
5. School Administrators and Principals
6. Industry Training Partners
7. Non-profit Education Consultants
8. Teacher Trainers and Pedagogical Experts

Course Duration: 10 days

Course Modules

Module 1: Foundations of TVET Curriculum Design

- Key principles of curriculum development
- Historical evolution of TVET education
- Curriculum models: Linear, Spiral, and Modular
- Curriculum mapping and framework design
- Stakeholder involvement in TVET design
- *Case Study: National Curriculum Reform in South Africa*

Module 2: Competency-Based Education (CBE)

- Definition and importance of CBE
- Developing learning outcomes and performance criteria
- Creating competency matrices
- Assessment in competency-based systems
- Integrating CBE into existing TVET curricula
- *Case Study: Kenya's CBC Implementation in TVET*

Module 3: Labor Market Alignment and Skills Mapping

- Labor market forecasting tools
- Conducting skills gap analysis
- Engaging industry in curriculum alignment
- Future skills and trends (AI, green tech)
- Curriculum responsiveness to changing demands
- *Case Study: Germany's Dual Training Model*

Module 4: Digital Tools and E-Learning Integration

- Using LMS platforms in TVET
- Blended and hybrid learning models
- Digital literacy and toolkits for trainers
- Open Educational Resources (OERs)
- Designing interactive TVET content
- *Case Study: e-Talim TVET Portal in Pakistan*

Module 5: Entrepreneurship and Soft Skills

- Embedding entrepreneurship in technical programs
- Teamwork, communication, and problem-solving
- Business model development in curriculum
- Incubation hubs and project-based learning
- TVET as a tool for self-employment
- *Case Study: Rwanda's IPRC Entrepreneurship Labs*

Module 6: Inclusive and Gender-Responsive Curriculum

- Mainstreaming gender in TVET curriculum
- Supporting learners with disabilities
- Creating culturally responsive content
- Equity and access strategies
- Policy frameworks supporting inclusion
- *Case Study: UNESCO's Inclusion Toolkit for TVET*

Module 7: Work-Based Learning Approaches

- Internship and apprenticeship integration
- On-the-job training structures
- Employer-educator partnerships
- Monitoring and evaluation of WBL
- Benefits of experiential learning
- *Case Study: Finland's National Apprenticeship Model*

Module 8: Assessment and Certification Standards

- Types of TVET assessments
- Designing practical and theoretical assessments
- Competency validation processes
- National Qualification Frameworks (NQFs)
- Recognition of prior learning (RPL)
- *Case Study: Philippines TESDA Certification System*

Module 9: Sustainability and Green Skills

- Greening TVET programs

- Skills for green economies
- Curriculum for climate-smart sectors
- Sustainable practices in workshops
- ESG and SDG alignment
- *Case Study: UNIDO's Green TVET Projects in Africa*

Module 10: Curriculum Quality Assurance

- Curriculum evaluation tools
- Benchmarking and accreditation standards
- Continuous feedback mechanisms
- Internal and external evaluation systems
- Stakeholder engagement in QA
- *Case Study: Botswana TVET Quality Framework*

Module 11: Leadership in Curriculum Development

- Leadership roles in curriculum design
- Policy advocacy and strategic planning
- Change management in education
- Building collaborative curriculum teams
- Capacity building for TVET leaders
- *Case Study: African Union's TVET Leadership Program*

Module 12: Public-Private Partnership Development

- Engaging the private sector in TVET
- Frameworks for collaboration
- Co-designed learning programs
- Sharing resources and equipment
- Industry-led mentorship
- *Case Study: India's NSDC Model*

Module 13: Monitoring & Evaluation of TVET Programs

- Key performance indicators (KPIs)
- Evaluation tools and techniques
- Continuous improvement loops
- Reporting and data visualization
- Feedback for curriculum updates
- *Case Study: Ethiopia's M&E TVET Framework*

Module 14: Lifelong Learning and Career Pathways

- Lifelong learning models
- Flexible TVET pathways
- Credentialing and micro-certification
- Continuing professional development (CPD)
- Upskilling and reskilling
- *Case Study: Singapore SkillsFuture Pathways*

Module 15: Curriculum Implementation Planning

- Planning for rollout and training
- Resource allocation and budgeting
- Timelines and deliverables

- Pilot testing and adaptation
- Scaling and sustainability
- *Case Study: Ghana's TVET Roadmap 2030*

Training Methodology

- Interactive lectures and expert-led webinars
- Hands-on curriculum development workshops
- Industry-led case studies and group presentations
- Collaborative lesson planning and peer review
- Access to a digital resource hub and e-forum
- Personalized coaching and mentorship sessions

Register as a group from 3 participants for a Discount

Send us an email: info@fineskilltrainingcenter.org or call +254769199797

Certification

Upon successful completion of this training, participants will be issued with a globally- recognized certificate.

Tailor-Made Course

We also offer tailor-made courses based on your needs.

Key Notes

- The participant must be conversant with English.
- Upon completion of training the participant will be issued with an Authorized Training Certificate
- Course duration is flexible and the contents can be modified to fit any number of days.
- The course fee includes facilitation training materials, 2 coffee breaks, buffet lunch and A Certificate upon successful completion of Training.
- One-year post-training support Consultation and Coaching provided after the course.
- Payment should be done at least a week before commence of the training, to Fineskill Training Center account, as indicated in the invoice so as to enable us prepare better for you.

Upcoming Scheduled Sessions

Start Date	End Date	Location	Price
21 Sep 2026	02 Oct 2026	Online	\$2,000
21 Sep 2026	02 Oct 2026	Physical	\$3,000
21 Sep 2026	02 Oct 2026	Physical	\$0

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21 Sep 2026	02 Oct 2026	Physical	\$0
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21 Sep 2026	02 Oct 2026	Physical	\$0
21 Sep 2026	02 Oct 2026	Physical	\$0
21 Sep 2026	02 Oct 2026	Physical	\$0

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