

Training Course on Differentiated Instruction Leadership for Diverse Learners

Professional Development Training Course Outline

Category	Educational Leadership and Management	Duration	5 Days
Base Fee	\$1,500 USD	Delivery Mode	Online / On-site Hybrid

Course Introduction

In today’s rapidly evolving educational landscape, Differentiated Instruction Leadership is critical to fostering inclusive, equitable, and engaging learning environments. Training Course on Differentiated Instruction Leadership for Diverse Learners is designed to equip school leaders, instructional coaches, and educators with cutting-edge strategies to lead diverse classrooms effectively. By implementing data-driven differentiation, leaders can support varied learning profiles, increase student engagement, and drive academic success across all backgrounds. This course emphasizes equity in education, instructional leadership, and personalized learning pathways as essential levers for change.

As schools become more culturally and academically diverse, leaders must possess the tools and insight to promote differentiated instruction schoolwide. Participants will explore evidence-based practices, universal design for learning (UDL), adaptive teaching models, and the power of technology-enhanced learning. Through interactive modules, case studies, and practical applications, leaders will be empowered to foster inclusive environments that address learners’ unique strengths and challenges.

Programme Curriculum

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Course Objectives

1. Define differentiated instruction and its role in promoting inclusive learning environments.
2. Analyze student learning profiles to guide personalized instruction strategies.
3. Apply universal design for learning (UDL) principles in leadership decisions.
4. Utilize formative assessment tools to support data-informed differentiation.
5. Explore culturally responsive leadership in supporting diverse learners.
6. Develop school-wide multi-tiered systems of support (MTSS).
7. Facilitate collaborative planning for instructional differentiation.
8. Integrate technology tools to enhance differentiated instruction.
9. Lead professional development initiatives focused on equitable instruction.
10. Model instructional coaching strategies for diverse classrooms.
11. Address learning disabilities through targeted leadership practices.
12. Evaluate the impact of differentiated leadership on student performance.
13. Create action plans to sustain equity-centered instruction in diverse settings.

Target Audiences

1. School Principals
2. Assistant Principals
3. Instructional Coaches
4. Department Heads
5. Curriculum Coordinators
6. Special Education Leaders
7. Teacher Leaders
8. District Administrators

Course Duration: 5 days

Course Modules

Module 1: Foundations of Differentiated Instruction

- Definition and historical overview
- Core principles of differentiation
- Connection to 21st-century learning
- Importance of learner readiness, interest, and profile
- Leadership's role in implementation
- **Case Study:** A principal's journey in introducing DI schoolwide

Module 2: Universal Design for Learning (UDL) Framework

- Overview of UDL guidelines
- Removing barriers to learning
- Multiple means of representation and engagement
- Integrating UDL in instructional planning
- Equity through access

- **Case Study:** UDL application in a multi-language classroom

Module 3: Data-Driven Differentiation

- Collecting and analyzing student data
- Formative vs. summative assessments
- Leveraging tech tools for data use
- Differentiation based on performance trends
- Real-time feedback systems
- **Case Study:** Using assessment data to tailor instruction

Module 4: Technology-Enhanced Differentiation

- Digital platforms for adaptive learning
- Customizing content with EdTech
- Gamification in diverse classrooms
- Apps for scaffolding and extension
- Promoting student agency through tech
- **Case Study:** A flipped classroom model for DI

Module 5: Leading Culturally Responsive Classrooms

- Principles of culturally responsive teaching
- Addressing implicit bias in leadership
- Supporting ELL and minority students
- Fostering inclusive school culture
- Representation in curriculum design
- **Case Study:** Leadership transformation in a diverse school

Module 6: Inclusive Practices and Special Education

- Differentiation for students with disabilities
- Collaborating with special education teams
- Implementing IEPs with fidelity
- Inclusive classroom strategies
- Advocacy for equitable resources
- **Case Study:** DI impact on students with dyslexia

Module 7: Professional Learning Communities and Coaching

- Establishing PLCs for DI
- Instructional coaching techniques
- Peer observations and feedback
- Differentiated PD for staff
- Building reflective teaching practice
- **Case Study:** Coaching success in urban schools

Module 8: Leadership Action Planning and Evaluation

- Developing DI implementation plans
- Monitoring and evaluating impact
- Setting measurable goals for staff
- Sustaining momentum with stakeholder buy-in
- Aligning DI with school improvement plans
- **Case Study:** Strategic leadership plan for systemic DI

Training Methodology

- Interactive Workshops
- Real-world Case Studies
- Reflective Leadership Journals
- Collaborative Problem-Solving Sessions
- Action Research and Planning
- Hands-On Use of Educational Technology
- Peer Coaching and Feedback Sessions
- Scenario-Based Learning Simulations

Register as a group from 3 participants for a Discount

Send us an email: info@fineskilltrainingcenter.org or call +254769199797

Certification

Upon successful completion of this training, participants will be issued with a globally- recognized certificate.

Tailor-Made Course

We also offer tailor-made courses based on your needs.

Key Notes

- The participant must be conversant with English.
- Upon completion of training the participant will be issued with an Authorized Training Certificate
- Course duration is flexible and the contents can be modified to fit any number of days.
- The course fee includes facilitation training materials, 2 coffee breaks, buffet lunch and A Certificate upon successful completion of Training.
- One-year post-training support Consultation and Coaching provided after the course.
- Payment should be done at least a week before commence of the training, to Fineskill Training Center account, as indicated in the invoice so as to enable us prepare better for you.

Upcoming Scheduled Sessions

Start Date	End Date	Location	Price
21 Sep 2026	25 Sep 2026	Online	\$1,000
21 Sep 2026	25 Sep 2026	Physical	\$1,500
21 Sep 2026	25 Sep 2026	Physical	\$0
21 Sep 2026	25 Sep 2026	Physical	\$0
21 Sep 2026	25 Sep 2026	Physical	\$0

Start Date	End Date	Location	Price
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21 Sep 2026	25 Sep 2026	Physical	\$0
21 Sep 2026	25 Sep 2026	Physical	\$0

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